
TESTING TIMES

ASSESSMENT SECTION OF DIVISION 12 NEWSLETTER

Vol. 4, Issue 1, August 2024



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[Pay Your Dues Here!](#)

COMMENTS FROM THE PRESIDENT

Hello Assessment Section members (and potential members)!

I hope everyone is having an enjoyable summer. The Section Board is seeking nominations for the positions of Treasurer and Student Rep. I encourage you to consider nominating yourself, a colleague, or a student!

We are excited to welcome Len Simms as the new Editor in Chief of the Section journal, *Assessment*, and thank Doug Samuels for his years of service to the Section as the Editor.

In this edition of the *Testing Times*, learn more about the Section events that were held at the APA convention August 8-10. Multiple Section members, including our Past President, presented on advances in assessing diverse populations, social justice in assessment, and integrating culture in assessment. Additionally, the Assessment Poster Awards Breakfast was held on 8/10. We had a great participant turn out for all assessment related sessions!

I am excited to announce that Jordan Wright is the winner of our 2024 *Distinguished Contribution to Assessment Psychology Award!* Please join us in celebrating Jordan during the virtual award presentation on 9/20.

Finally, in this edition, we honor the life and career of Dr. Auke Tellegen.

Thank you for your continued membership and support of the Assessment Section's efforts and I hope to see many of you in our upcoming events!

Emily

CALL FOR NOMINATIONS

The Assessment Section Board of Trustees typically meets virtually 4 times per year and communicates via email between meetings to follow up on various initiatives.

We are seeking nominations for the following Board members:

Treasurer: The treasurer position requires the handling of finances for the section and is a three-year term. To be eligible, the person must be a member of the Assessment Section.

Student Representative: The student representative is a full voting member of the board who represents the student members and the needs of ECP/student trainees more broadly in their board role. The term is for one year. To be eligible, the person must be a graduate student when the term starts.

All new appointments start at the conclusion of the APA convention in 2024 and end at the conclusion of the APA convention in the final year of the term.

Please send your nominations to Dr. McGhee (drlinda@drlmcghee.com), President-Elect and Chair of the Elections Committee. You can also direct any questions about the position to Dr. McGhee. Self-nominations are encouraged.

Please submit your nominations including a 200-word statement about your interest/qualifications for the position **ASAP**.

APA CONVENTION ASSESSMENT SECTION EVENTS

Critical Conversations:

Advances in Diversity Assessment: A Year in Review (Description)

Presenters: A. Jordan Wright, PhD

Date & Time: Thursday, August 8th (11:00AM – 11:50AM)

Location: 310

Using a Population Health Approach Toward Increased Social Justice in Psychological Assessment – Critical Conversations (Description)

Presenters: Hadas Pade, PsyD; A. Jordan Wright, PhD; Mary Fernandes, PhD; John Ruiz, PhD

Date & Time: Friday, August 9th (9:00AM – 9:50AM)

Location: 618

Symposium:

Integrating Culture into Clinical Work – Clinician and Client Perspectives (Description)

Presentations:

Introduction to the Write-Constantine Structural Cultural Interview by A. Jordan Wright, PhD;

Understanding Clinician Experiences with the Wright-Constantine Structured Cultural Interview by Jen Ying Zhen Ang;

A Clinical Case Study using the WCSCI by Brittany Matthews

Understanding Client Experiences with the Wright-Constantine Structured Cultural Interview (WCSCI) by Aakriti Prasai, BA

Discussant: Hadas Pade, PsyD

Date & Time: Saturday, August 10th (8:00AM – 8:50AM)

Location: 618

APA STUDENT POSTER WINNERS

Examining Validity of CVLT-II SF Scores Among American Indian Adults: The Strong Heart Study

Thao Vo, Washington State University

(co-authors: A. Suchy-Dicey, B. French, K. Ziel, R. King, C. Barbosa-Leiker, & B. Dedra)

Division 40

Using a non-bifurcated continuous approach to assess performance validity using the TOMM

Juan Serrano, Universidad Albizu

(co-authors: A. Puente, C. Carlson, Y. Wang, J. Forde, & H. Zambrana-Bonaparte)

Division 40

Diagnostic Accuracy of the Verbal Naming Test among White and Black participants in the NACC

Kaitlyn Kauzor, San Francisco VA Healthcare System

(co-authors: D. Pennington, & B. Yoachim)

Division 40

Social Hour:**Assessment Poster Awards Breakfast (Description)****Presenters:** Andrew Freeman, PhD**Date & Time:** Saturday, August 10th (9:00AM – 9:50AM)**Location:** Cedar Room

AWARD PRESENTATION: QUEERING PSYCHOLOGICAL ASSESSMENT

The Assessment Section is proud to present the 2024 *Distinguished Contribution to Assessment Psychology Award* to **Dr. A. Jordan Wright, PhD, ABAP, ABPP**.

Dr. Wright will be virtually delivering his award presentation, *Queering Psychological Assessment* on Friday, September 20th at 12:00PM Eastern Time.

Attendees can earn 1 CE credit. Registration information: [Live Webinars | Society of Clinical Psychology \(div12.org\)](#)



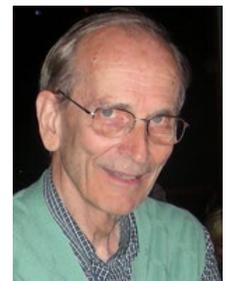
SAVE THE DATE: THE 4TH ANNUAL COLLABORATIVE/THERAPEUTIC ASSESSMENT CONFERENCE

Date: June 12-14, 2025**Location:** Salt Lake City, Utah (In-Person & Virtual)**Sponsor:** Society for Personality Assessment, University of Denver, & Therapeutic Assessment Institute**Language:** English with some offerings translated

[More Information Here](#)

IN MEMORIAM: DR. AUKE TELLEGEN, PHD

In an effort to pay respects to Dr. Auke Tellegen in light of his recent passing, the Assessment Section would like to dedicate a portion of this issue of the newsletter to an acknowledgement of his career. We would also like to direct readers to some of Dr. Tellegen's formerly unpublished work that he aimed to preserve through his personal website. We provide here a brief (and edited to highlight recent achievements) biography from this website and encourage readers to explore this website and its contents on their own as well.



Auke Tellegen was Professor Emeritus, Department of Psychology, University of Minnesota. He was a Professor in the department from 1968 to 1999. He received a PhD in personality psychology from the University of Minnesota in 1962 and completed a post-doctoral fellowship in clinical psychology at the University of Minnesota Medical School in 1963. In the Netherlands, he earned a Bachelor of Law at the Free University in Amsterdam in 1949 and a Doctorandus of Psychology in 1957 at the University of Amsterdam.

Dr. Tellegen's fields of specialization were personality psychology, psychological measurement, hypnosis, and behavior genetics. He is co-author of the MMPI-3, MMPI-2-RF, MMPI-2, MMPI-A, and MMPI-A-RF tests, and author of the MMPI-2 Restructured Clinical (RC) Scales. He is also co-author of the Multidimensional Personality Questionnaire (MPQ), a broadband test of normal personality. Since its initial development in 1982, the MPQ went on to become the subject of decades of research and Dr. Tellegen,

alongside his co-authors Dr. Martin Sellbom, Dr. John Kamp, and Dr. Richard W. Handel, was able to see this instrument published for applied use in December of 2023.

Dr. Tellegen was an associate editor of the *International Journal of Clinical and Experimental Hypnosis* and the *American Journal of Clinical Hypnosis*, and consulting editor of *Assessment*, *Psychological Assessment*, *Contemporary Hypnosis*, and *Psychology of Consciousness*. Dr. Tellegen received the Society for Clinical and Experimental Hypnosis Award for “Best theoretical paper on hypnosis” in 1975; the Bruno Klopfer Distinguished Contribution Award, Society for Personality Assessment in 2000; the Jack Block Award for Distinguished Contributions to Research in Personality Psychology, Society for Personality and Social Psychology, in 2001, the Auke Tellegen Graduate Fellowship in Applied Personality Assessment in 2011; and Distinguished Contributions to Assessment Psychology Award from the Assessment Section, Division 12 (Society of Clinical Psychology), American Psychological Association in 2012.

Additional in memoriam notices for Dr. Tellegen can also be found on the [website of the University of Minnesota’s Psychology Department](#) as well as the [Memoriam](#) page of the Society for Personality Assessment website. The latter of which was written by Dr. Tellegen’s close friend and collaborator, Dr. Yossef S. Ben-Porath. Additionally, Dr. Tellegen’s personal website, can be found [here](#), which includes available work from Dr. Tellegen that had not previously been published. This includes a monograph-length “lexical” study and a presentation on the “tripartite structure” of the MMPI-2-RF. Lastly, a recent article written by Dr. John Kamp can be found on this website, which highlights the long line of distinguished and fascinating individuals from the Tellegen family.

We offer our deepest condolences to the loved ones of Dr. Auke Tellegen. His impact on the field of assessment could never be overstated. We look forward to seeing his legacy carry on through the students that he mentored, and the work that his will continue to inspire.

RESEARCH TRACKER

Assessment

Camacho, N. L., Fowler, C. H., & Gaffrey, M. S. (2024). Dimensions of Depressive Symptoms in Young Children: Factor Analysis of the Preschool Feelings Checklist–Scale. *Assessment*, 0(0). <https://doi.org/10.1177/10731911241256443>

Colledani, D., Boragno, P., Fiabane, E. M., Setti, I., & Gabanelli, P. (2024). Further Validation of the Persecutory Ideation Questionnaire in the Italian Context: Results From Classical and Modern Test Theory. *Assessment*, 0(0). <https://doi.org/10.1177/10731911241257012>

Waschbusch, D. A., Cao, V. T., Shroff, D. M., Bansal, P. S., & Willoughby, M. T. (2024). Measuring Children’s Reward and Punishment Sensitivity: An Initial Psychometric Evaluation of the Contingency Response Rating Scale. *Assessment*, 0(0). <https://doi.org/10.1177/10731911241256536>

Journal of Personality Assessment

Hopwood, C. J. (2024). Personality Functioning, Problems in Living, and Personality Traits. *Journal of Personality Assessment*, 1–16. <https://doi.org/10.1080/00223891.2024.2345880>

Sivanathan, D., Bizumic, B., & Shou, Y. (2024). The Unified Narcissism Scale-Revised: Testing Incremental Validity and Shortening the Measure. *Journal of Personality Assessment*, 1–14. <https://doi.org/10.1080/00223891.2024.2346768>

Richardson, E., Beath, A., & Boag, S. (2024). The Development of the Attachment Defenses Questionnaire (ADQ-50): A Preliminary Examination of Reliability, Validity, and Factor Structure. *Journal of Personality Assessment*, 1–15. <https://doi.org/10.1080/00223891.2024.2353142>

Psychological Assessment

Joyner, K. J., Roberts, K., Watts, A. L., Lowman, K. L., Litzman, R. D., Lilienfeld, S. O., & Patrick, C. J. (2024). Locating triarchic model constructs in the hierarchical structure of a comprehensive trait-based psychopathy measure: Implications for research and clinical assessment. *Psychological Assessment*. Advance online publication. <https://doi.org/10.1037/pas0001321>

Mays, A. A., Mills, C. J., & Oltmanns, J. R. (2024). Two-year retest reliability and predictive validity of the Self- and Informant-Personality Inventory for ICD-11 in older adults. *Psychological Assessment*, 36(6-7), 433–439. <https://doi.org/10.1037/pas0001316>

Zhou, S., Creswell, C., Spence, S. H., & Reardon, T. (2024). Measurement invariance of the higher-order model of Preschool Anxiety Scale (PAS) across child age, gender, parental anxiety, and pandemic period in England. *Psychological Assessment*. Advance online publication. <https://doi.org/10.1037/pas0001325>

SOCIETY FOR PERSONALITY ASSESSMENT

The Assessment Section is excited to dedicate a spot in the *Testing Times* to feature news and announcements from the Society of Personality Assessment.

The Assessment Section would like to congratulate the 2024 SPA Winners:

- Gregory J. Meyer, PhD – **Bruno Klopfer Award**
- Paul A. Arbisi, PhD – **John R. Graham Award for Distinguished Mentorship in Personality Assessment**
- Martin Sellbom, PhD – **SPA Mid-Career Award**
- Katie C. Lewis, PhD – **Samuel J. & Anne G. Beck Award**
- Adam P. Natoli, PhD – **John E. Exner Award**
- Alexandra Halberstadt, MS – **Mary S. Cerney Award**

ASSESSMENT JOURNAL

The Assessment Section is excited to welcome Dr. Leonard J. Simms, PhD to his new position as Editor in Chief of the section journal, *Assessment*. Dr. Simms' is a professor in the Department of Psychology at the University at Buffalo where his research lab, the [3P Lab](#), pursues research relevant to the measurement of and theory related to personality and psychopathology. Dr. Simms is also the lead author of broad, dimensional personality assessment instrument the Comprehensive Assessment of Traits relevant to Personality Disorder (CAT-PD), and currently serves as the chair of the Measures Development Workgroup within the Hierarchical Taxonomy of Psychopathology Consortium. We are thrilled to have him now applying his expertise to the editorship of *Assessment*.



The section would like to thank Dr. Douglas B. Samuel for his years of service to the section as Editor in Chief of *Assessment*. Dr. Samuel is a professor in the Department of Psychological Sciences at Purdue University,



where his research lab, [the SAMPPL](#), focuses on the use of dimensional trait models to improve the conceptualization and assessment of personality disorder, using models such as the Five-Factor Model (FFM; or Big Five) as a guiding theoretical framework. Dr. Samuel's theoretical writings on topics related to dimensional psychopathology and trait bipolarity, as well as his development of many Five-Factor Model-based measurement tools stand as important contributions to the field of contemporary psychopathology. The Assessment Section is grateful for his service as Editor in Chief and wishes him luck on his future academic and professional pursuits.

REQUEST FOR FEEDBACK

With this quarterly newsletter, we aim to succinctly provide you with new information and upcoming events regarding assessment and recognize our members' valuable contributions to the field. We would love to hear about news and accomplishments you would like to share with other members. To make improvements for the next issue, we welcome any feedback you may have.

[Please submit questions, concerns, and suggestions here](#)

Testing Times is a quarterly newsletter for the Assessment Section of the Society of Clinical Psychology (APA Division 12).

[Assessment Section website](#)

